

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



### 2012-2013 NCLB Report Card

SAU: Wesley School Department

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Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: Wesley School Department

Grade: 03



						Reading	Asses	sment l	Data					
							el 3 or Level 4			Each Achieve	ment Level*	Number of To	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
All Charles to	2010-2011	1	1	100			70					1	0	0
All Students	2011-2012	1	1	100			72					1	0	0
Female	2010-2011	0	0				74							
remale	2011-2012	0	0				77							
Male	2010-2011	1	1	100			66							
iviale	2011-2012	1	1	100			68							
Caucasian/White	2010-2011	1	1	100			71							
Caucasian/winte	2011-2012	1	1	100			73							
African American/Black	2010-2011	0	0				43							
Amcan American/Black	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
Порапіс	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
Asian of Facilic Islander	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
American mulan or native Alaskan	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	1	1	100			58							
	2011-2012	0	0				62							
Migrant	2010-2011	0	0											
iviigrani	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0				34							
Students with Disabilities	2011-2012	0	0				36							
Limited English Proficient	2010-2011	0	0				39							
Limited English FTOHOLETIL	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**SAU:** Wesley School Department

Grade: 04



						Reading								
				Dorsont of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
All Students	2010-2011	1	1	100			67					1	0	0
All Students	2011-2012	1	1	100			71					1	0	0
Female	2010-2011	0	0				72							
remale	2011-2012	0	0				75							
Male	2010-2011	1	1	100			63							
Wale	2011-2012	1	1	100			67							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

**Economically Disadvantaged** 

Students with Disabilities

Limited English Proficient

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**SAU:** Wesley School Department

Grade: 05



						Reading	g Assess	sment	Data					
						tudents at Lev			Students at E	Each Achieve	ment Level*	Number of To	ested Students	Not Tool
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Teste First Yea LEP Student
All Charles of	2010-2011	1	1	100			70					1	0	0
All Students	2011-2012	1	0	0			68					0	0	0
Female	2010-2011	0	0				75							
remale	2011-2012	0	0				74							
Mala	2010-2011	1	1	100			66							
Male	2011-2012	1	0	0			63							
Courseign Mhite	2010-2011	1	1	100			71							
Caucasian/White	2011-2012	1	0	0			69							
African American/Dlook	2010-2011	0	0				48							
African American/Black	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
Пізрапіс	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
Asidii di Facilic Isidiluei	2011-2012	0	0				75							
American Indian or Native Alcalean	2010-2011	0	0				65							
American Indian or Native Alaskan	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	0	0				60							
Economically Disauvantaged	2011-2012	1	0	0			57							
Migrant	2010-2011	0	0											
Migrafit	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0				34							
	2011-2012	0	0				30							
Limited English Proficient	2010-2011	0	0				46							
Limited English Frontient	2011-2012	0	0				44							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Wesley School Department

Grade: 06



						Reading	g Assess	sment l	Data					
		Number of	Number	Percent of	Percent of St	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested First Year
Group	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	LEP Students
Group	0040 0044													
All Students	2010-2011	1	1	100			72 72					1	0	0
		1	<u> </u>	100			76					l l	0	U
Female	2010-2011		0											
	2011-2012	0	0				78 68							
Male	2010-2011	1	1	100			67							
	2010-2011	1	l l	100			73					-		
Caucasian/White	2010-2011	1	1	100			73							
	2010-2011	1	l I	100			52							
African American/Black	2011-2012	0	0				48							
	2010-2011	0					67							
Hispanic	2011-2012	0	0				66							
	2010-2011						67							
Asian or Pacific Islander	2011-2012	0	0				75							
	2010-2011		-				65							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2010-2011						60							
Economically Disadvantaged	2011-2012	0	0				61							
•	2010-2011													
Migrant	2011-2012	0	0											
Ot death 20 Disabilities	2010-2011						33							
Students with Disabilities	2011-2012	0	0				34					1		
Limited Facilish Drofisions	2010-2011						46							
Limited English Proficient	2011-2012	0	0				45					1		

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Wesley School Department

Grade: 08

Reading Assessment Data

32

38

49

50



						Reading	Assess	sment I	Jata					
				Dovoont of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
411.04	2010-2011						72							
All Students	2011-2012	1	1	100			77					1	0	0
Fl.	2010-2011						78							
Female	2011-2012	1	1	100			83							
Mala	2010-2011						68							
Male	2011-2012	0	0				71							
Caucasian/White	2010-2011						73							
Caucasian/writte	2011-2012	1	1	100			78							
African American/Black	2010-2011						52							
Amcan American/black	2011-2012	0	0				54							
Hispanic	2010-2011						67							
Пізрапіс	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011						84							
Asian of Facilic Islander	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011						67							
Amonoan mulan of mative Alaskan	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011						61							
	2011-2012	0	0				66							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

0

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

0

0

Migrant

Students with Disabilities

Limited English Proficient

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

**Economically Disadvantaged** 

Students with Disabilities

Limited English Proficient



**SAU:** Wesley School Department

Grade: High School



						Reading								
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP Students
All Students	2010-2011	1	1	100			50					1	0	0
All Students	2011-2012	1	1	100			47					1	0	0
Female	2010-2011	0	0				54							
i diliale														

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



**SAU:** Wesley School Department

Grade: 03

Mathematics Assessment Data

35

29

36



					IVIa	llilemati	CS ASSE	SSIIIEII	il Dala				
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All 04	2010-2011	1	1	100			61					1	0
All Students	2011-2012	1	1	100			64					1	0
Ferrela	2010-2011	0	0				59						
Female	2011-2012	0	0				63						
Male	2010-2011	1	1	100			64						
Male	2011-2012	1	1	100			65						
Caucasian/White	2010-2011	1	1	100			63						
Caucasian/winte	2011-2012	1	1	100			65						
African American/Black	2010-2011	0	0				30						
Allican American/black	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
Tilspanic	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian of Facility Islander	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
- Tunonout indian of realise Alaskan	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	1	1	100			49						
	2011-2012	0	0				52						
	1	I	I	1	1	1	1	1	1	1	I		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

0

0

0

0

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

Migrant

Students with Disabilities

Limited English Proficient

0

0

0

0

0

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Wesley School Department

Grade: 04



					Ma	themati	cs Asse	essmen	t Data				
				Percent of	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	1	1	100			60					1	0
	2011-2012	1	1	100			66					1	0
Female	2010-2011	0	0				60						
	2011-2012	0	0				65						
Male	2010-2011	1	1	100			61						
	2011-2012	1	1	100			67						
Caucasian/White	2010-2011	1	1	100			61						
	2011-2012	1	1	100			67						
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	1	1	100			48						
	2011-2012	1	1	100			54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				31						
	2011-2012	0	0				37						

35

33

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

2010-2011

2011-2012

0

0

Limited English Proficient

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**SAU:** Wesley School Department

Grade: 05



					Ma	themati	cs Asse	eeman	t Data				
							el 3 or Level 4			Each Achieve	ment I evel*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	1	1	100			61					1	0
All Students	2011-2012	1	0	0			64					0	0
Female	2010-2011	0	0				61						
- Elliale	2011-2012	0	0				65						
Male	2010-2011	1	1	100			61						
IVIAIC	2011-2012	1	0	0			64						
Caucasian/White	2010-2011	1	1	100			62						
	2011-2012	1	0	0			65						
African American/Black	2010-2011	0	0				32						
7 tilloan 7 tillonoan 7 black	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	0	0				47						
	2011-2012	1	0	0			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0				20						
Students with Disabilities	2010-2011	0	0				30						
	2011-2012	0	0				30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**SAU:** Wesley School Department

Grade: 06



					Ma	themati	cs Asse	ssmen	t Data				
				D	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						64						
All Students	2011-2012	1	1	100			64					1	0
Female	2010-2011						63						
	2011-2012	0	0				64						
Male	2010-2011						64						
	2011-2012	1	1	100			64						
Caucasian/White	2010-2011						65						
	2011-2012	1	1	100			66						
African American/Black	2010-2011						36						
- Timodii / timonodii/ Bidok	2011-2012	0	0				35						
Hispanic	2010-2011						57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011						66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011						60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011						50						
	2011-2012	0	0				51						
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						28						
	2011-2012	0	0				29						
Limited English Proficient	2010-2011						39						
	2011-2012	0	0				37						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**SAU:** Wesley School Department

Grade: 08



					Ma	themati	cs Asse	essmen	t Data				
				Down and of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						59						
All Students	2011-2012	1	1	100			60					1	0
Female	2010-2011						58						
i emale	2011-2012	1	1	100			62						
Male	2010-2011						60						
	2011-2012	0	0				58						
Caucasian/White	2010-2011						60						
	2011-2012	1	1	100			61						
African American/Black	2010-2011		0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2010-2011						71						
Asian or Pacific Islander	2011-2012	0	0				67						
	2010-2011						52						
American Indian or Native Alaskan	2011-2012	0	0				42						
Francisca Disability	2010-2011						44						
Economically Disadvantaged	2011-2012	0	0				45						
Migrant	2010-2011												
wigrant	2011-2012	0	0										
Students with Disabilities	2010-2011						22						
Otaconto with Disabilities	2011-2012	0	0				21						
Limited English Proficient	2010-2011						32						
	2011-2012	0	0				31						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Wesley School Department

Grade: High School



					Ma	themati	cs Asse	ssmen	t Data				
	School	Number of	Number	Percent of Students	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*		ested Students
Group	Year	Enrolled Students	of Tested Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	1	1	100			49					1	0
All Statelits	2011-2012	1	1	100			47					1	0
Female	2010-2011	0	0				47						
- Citiale	2011-2012	1	1	100			46						
Male	2010-2011	1	1	100			51						
Walc	2011-2012	0	0				47						
Caucasian/White	2010-2011	1	1	100			50						
- Caddasian Winto	2011-2012	1	1	100			48						
African American/Black	2010-2011	0	0				21						
Allican American/black	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
Порать	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
Asian of Facility Islandor	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
- Inchedit indian of Hauve Alaskan	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	0	0				31						
Loononnically Disauvantayeu	2011-2012	1	1	100			30						
Migrant	2010-2011	0	0										
wiigiant	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				15						

15

17

15

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

0

2011-2012

2010-2011

2011-2012

0

0

Students with Disabilities

Limited English Proficient

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Wesley School Department

Grade: 08



	Science Assessment Data												
				Downsont of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						71						
All Students	2011-2012	1	1	100			72					1	0
Female	2010-2011						69						
- emale	2011-2012	1	1	100			70						
Male	2010-2011						73						
iviaic	2011-2012	0	0				74						
Caucasian/White	2010-2011						72						
	2011-2012	1	1	100			73						
African American/Black	2010-2011						46						
Amcan American/black	2011-2012	0	0				42						
Hispanic	2010-2011						59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011						73						
Asian of 1 demonstrates	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011						61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011						60						
	2011-2012	1	1	100			60						
Migrant	2010-2011												
	2011-2012	0	0				40						
Students with Disabilities	2010-2011						41						
	2011-2012	0	0				41						
Limited English Proficient	2010-2011						39						
	2011-2012	0	0				37						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**SAU:** Wesley School Department

Grade: High School



		Science Assessment Data											
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	1	1	100			44					1	0
All Students	2011-2012	1	1	100			44					1	0
Female	2010-2011	0	0				40						
i emale	2011-2012	1	1	100			40						
Male	2010-2011	1	1	100			48						
Male	2011-2012	0	0				49						
Caucasian/White	2010-2011	1	1	100			45						
Caucasian/winte	2011-2012	1	1	100			45						
African American/Black	2010-2011	0	0				19						
Amcan American/Diack	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
Пізрапіс	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
Asidii di Facilic Islandei	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
American mulan or mative Alaskan	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	0	0				29						
Economically Disauvantageu	2011-2012	1	1	100			30						
Migrant	2010-2011	0	0										
iviigrarit	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				14						
Students with disabilities	0044 0040						40						

16

10

10

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0 0

2011-2012

2010-2011

2011-2012

0

0

Limited English Proficient

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**SAU:** Wesley School Department

**Grade:** Elementary



		Accountability Data													
			Rea	ding					Mathe	matics			Additional Academic Indicator		
	Percen	it Tested 95%	Target:		ent Meets ds Target		Percen	t Tested <sup>-</sup> 95%	Target:		ent Meets ds Targe		Average Daily Attendance Target: 93%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		*	70		*	99		*	65		97	95
Caucasian/White		*	100		*	71		*	99		*	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		*	99		*	60		*	99		*	52			
Students with Disabilities		*	98		*	34		*	98		*	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**SAU:** Wesley School Department

Grade: Middle



		Accountability Data													
			Rea	ding					Mathe	matics			Additional Academic Indicator		
	Percent Tested Target: Percent Meets at Exceeds Target: 7				Percen	t Tested 7 95%	Γarget:		ent Meets ds Targe		Average Daily Attendance Target: 93%				
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		*	73		*	99		*	62		97	95
Caucasian/White		*	99		*	74		*	99		*	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		*	99		*	62		*	99		*	48			
Students with Disabilities		*	98		*	34		*	98		*	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**SAU:** Wesley School Department

Grade: High School



		Accountability Data													
			Rea	ding					Mathe	matics				onal Aca Indicator	
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%		Percent Tested Target: 95%		Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%				
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		*	48		*	96		*	48			84
Caucasian/White		*	96		*	49		*	96		*	49			84
African American/Black		*	94		*	26		*	93		*	21			77
Hispanic		*	95		*	37		*	96		*	34			87
Asian or Pacific Islander		*	94		*	50		*	94		*	58			91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32			82
Economically Disadvantaged		*	94		*	33		*	94		*	31			73
Students with Disabilities		*	90		*	17		*	90		*	15			78
Limited English Proficient		*	92		*	11		*	93		*	15			78

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Wesley School Department



#### **Maine Teacher Quality Data**

	Part I: Professional Qualifications										
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D					
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	0	1	1	0	0	0					

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes No	Part III: Classes NOT Taught by Highly Qualified Teachers										
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools									
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0										

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <a href="http://www.maine.gov/education/nclb/reportcard/index.html">http://www.maine.gov/education/nclb/reportcard/index.html</a>



SAU: Wesley School Department



#### Reading

NAFP	Percent of Students Tested									
MAINE NATIONAL ASSESSMENT	Grac	le 4	Gra	ade 8						
of EDUCATIONAL PROGRESS  Group	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011						
All Students	100	94	100	92						
Students with Disabilities		16		17						
Limited English Proficient		3		2						

	Grade 4: All Students										
		NE	CAP				NA	EP*			
Testing Year			f Students at evement Level		Testing Year			Students at vement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic		
2011-2012	‡	‡	‡	‡	2010-2011	6	26	37	30		

	Grade 8: All Students										
		NE	CAP				NA	EP*			
Testing Year			f Students at evement Level		Testing Year	Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic		
2011-2012	‡	‡	‡	‡	2010-2011	4	34	42	20		

<sup>\*</sup>The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: Wesley School Department



#### **Mathematics**

NAFP		Percent of Students Tested									
MAINE NATIONAL ASSESSMENT	Grad	de 4	Gra	Grade 8							
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS  Group	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011							
All Students	100	94	100	94							
Students with Disabilities		16		17							
Limited English Proficient		3		3							

Grade 4: All Students										
Testing Year	NECAP				Testing Year	NAEP*				
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2011-2012	‡	‡	‡	‡	2010-2011	7	38	42	13	

Grade 8: All Students										
Testing Year	NECAP				Testing Year	NAEP*				
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2011-2012	‡	‡	‡	‡	2010-2011	10	29	40	22	

<sup>\*</sup>The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met